ESIGNING IMALERSIVE 3D

EXPERIENCE

A Designer's Guide to Creating Realistic 3D Experiences for Extended Reality

RENÉE STEVENS Foreword by John Ray

FREE SAMPLE CHAPTER



DESIGNING IMMERSIVE 3D EXPERIENCES

A Designer's Guide to Creating Realistic 3D Experiences for Extended Reality



Designing Immersive 3D Experiences:

A Designer's Guide to Creating Realistic 3D Experiences for Extended Reality Renée Stevens

New Riders www.peachpit.com Copyright © 2022 by Pearson Education, Inc., or its affiliates. All Rights Reserved.

New Riders is an imprint of Pearson Education, Inc. To report errors, please send a note to errata@peachpit.com

Notice of Rights

This publication is protected by copyright, and permission should be obtained from the publisher prior to any prohibited reproduction, storage in a retrieval system, or transmission in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise. For information regarding permissions, request forms and the appropriate contacts within the Pearson Education Global Rights & Permissions department, please visit www.pearson.com/ permissions.

Notice of Liability

The information in this book is distributed on an "As Is" basis, without warranty. While every precaution has been taken in the preparation of the book, neither the author nor Peachpit shall have any liability to any person or entity with respect to any loss or damage caused or alleged to be caused directly or indirectly by the instructions contained in this book or by the computer software and hardware products described in it.

Trademarks

Unless otherwise indicated herein, any third party trademarks that may appear in this work are the property of their respective owners and any references to third party trademarks, logos or other trade dress are for demonstrative or descriptive purposes only. Such references are not intended to imply any sponsorship, endorsement, authorization, or promotion of Pearson Education, Inc. products by the owners of such marks, or any relationship between the owner and Pearson Education, Inc., or its affiliates, authors, licensees or distributors.

Executive Editor: Laura Norman Development Editor: Margaret Anderson Senior Project Editor: Tracey Croom Copy Editor: Linda Laflamme Compositor: Kim Scott/Bumpy Design Proofreader: Kim Wimpsett Indexer: Jack Lewis/JJ Indexing Cover Design: Chuti Prasertsith Interior Design: Kim Scott/Bumpy Design Illustrations: Renée Stevens, unless otherwise credited

ISBN-13: 978-0-13-728283-8 ISBN-10: 0-13-728283-4

ScoutAutomatedPrintCode

To anyone who has ever been told they have a disability. This does not mean you can't; it just means you will find another way.

TABLE OF CONTENTS

Acknowledgments								. vi
Foreword								. vii
About this Book								viii

CHAPTER 1

PICK YOUR REALITY	1
-------------------	---

The tech behind the acronyms 2
You are already using extended reality 10
Prosthetic knowledge 18
Looking ahead

CHAPTER 2

TECHNOLOGY CHECK	21
Is any of this actually new?	22
The world in the palm of your hand	27
Projection mapping	36
Head-mounted displays	39
Spatial computing	44
Reality check	49

CHAPTER 3

THE IMMERSIVE EXPERIENCE	51
The world in 3D	52
Affordances	68
Multimodal experiences	72
Experience design	81

CHAPTER 4

	83
Identify the why	84
Innovation and practicality	92
Outside influence	94
Keep it human 1	02
The answer to your questions 1	05

CHAPTER 5

CREATING THE PROTOTYPE	107
Fake it 'til you make it	108
Sketch transparently	111
The power of prototypes	114
Use what you know	128
Process work	131

... **21** CHAPTER 6

THE UX OF XR	135
Approachable design	136
Seamless user flow	150
Know thy audience	155
Making reality accessible	160
UX challenge	166

CHAPTER 7

THE UI OF XR	169
The z-axis	170
3D interface metaphors	176
Time and space	186
Microinteractions	188
Inspiration is all around you	192

. 83 CHAPTER 8

HUMAN FACTORS	195
Designing the whole experience	196
Theories of perception	205
Creating hierarchy in 3D	212
Human centered	220

CHAPTER 9

THE UNCONTROLLABLE BACKGROUND

BACKGROUND	.223
Expecting the unexpected	. 224
Figure-ground	. 230
Location, location, location	. 237
Getting emotional	. 240
Control is overrated.	. 243

CHAPTER 10

AUGMENTED TYPOGRAPHY 245

Legibility and readability	246
Creating visual contrast	259
Take control	265
Design with purpose	271

CHAPTER 11

COLOR FOR XR	275
Color appearance models	276
Light interactions	284
Dynamic adaptation	294
Reflection	299

CHAPTER 12

SOUND DESIGN	301
Hearing what you see	302
Spatial sound	307
Augmented audio	313
Voice experiences	317
Power of sound	323

CHAPTER 13

BRINGING IT TO LIFE
To code or not to code
Keep it agile
Try, and try again
User experience research
Privacy and ethical considerations 349
Keep it super

CHAPTER 14

UP NEXT	359
Where to go from here	360
Breaking out of rectangles	365
Why we need XR right now	372
Extend our physical space	376

Glossary	 	 	 378
Designer index	 	 	 383
Index	 	 	 385
About the author	 	 	 390

ACKNOWLEDGMENTS

This book was created by finding balance. Between day and night, between coffee and tea, between teaching and learning, between researching and creating, between physical and digital, and between what *is* and what is possible.

Balancing every word that is written on these pages are images of great examples of extended reality and 3D modeling. To the designers and XR adopters pushing the boundaries of this industry, thank you for sharing your work and your vision to grow the knowledge of eager minds. The future of this industry will be what it is because of your contributions.

Writing this book truly would not have been possible without my partner in life thank you, Brian, for supporting my every crazy idea and dream. For offsetting my need to be present with my words by supporting the needs of our family, even after coming home after a 24-hour shift. I am so grateful for you and for being my true balance.

To Téa, my daughter, and my favorite bookworm. Thank you for always testing new AR apps with me and creating ways to add a bit of magic into our reality every day.

To Rio, my son, and one of the best problem-solvers I know. Thank you for all the hours playing with Legos and for sharing your inventions with me to expand my view on the world of 3D.

To my dad, for bringing me to work when I was younger and letting me imagine and design houses alongside you, even octagonal ones. To my mom, for asking me for creative ways to teach qualitative and quantitative research methods to make the concepts more approachable, and sometimes even edible.

To Mammy and Pappy for your endless support and guidance.

To my students. This book was inspired from every day spent in the classroom with you.

To my colleagues at the Newhouse School, who support my creative research and are doing amazing things to help advance the field of visual communications. Especially to Bruce Strong, for always believing in me and encouraging me to write more books.

To my research assistants: Paula Nelson, for your keen visual eye and impeccable attention to detail, and Francesca Ortega, for your passion in XR and pushing the bounds of how it can be used for social impact.

To the teachers and trailblazers I have been influenced by in my career. Your paths helped clear the way for others to walk further.

That leads me to thank the amazing team at Pearson for your guidance, support, and creation of this book: Margaret Anderson, for keeping my priorities, thoughts, and ideas in order. John Ray, for your insight to introduce this book as well as your technologist and developer's perspective and guidance weaved throughout every page. Linda Laflamme, for correcting every misuse of the comma and em dash. Tracey Croom, for truly bringing this book to life. Laura Norman, for always having the answer to my questions before I even had to ask them and for supporting my ideas as they evolved into this book.

FOREWORD

From the moment we wake up until we fall asleep, we experience and interact with the world in different ways. Our interactions may seem mundane, such as drinking from a cup, but this is only because we have become used to the "rules" of our reality. When sipping from a cup, we mentally evaluate the material and shape of the cup, the nature of what we're drinking (temperature, weight, viscosity), how much liquid is in the cup, and the posture and position of our bodies. Thankfully, our brains simplify our perception of the difficulty of these actions, making many inherently complex tasks feel almost effortless.

In a VR or mixed-reality world, the understood rules of daily life are replaced with those from a constructed reality. If we attempt to re-create the experience of drinking from a cup, how do we grasp the cup in a way that feels natural? How do we let go? How do we know if the liquid is hot or cold? How do we simulate the act of drinking from the cup and indicate that the action has taken place? These are the types of mental exercises posed by Renée Stevens in *Designing Immersive 3D Experiences*.

Renée Stevens lays out a holistic approach to extended reality development that considers factors from color palettes and lighting to sound stages and typography. For individuals looking to get started in extended reality, *Designing Immersive 3D Experiences* provides a clear, straightforward introduction to both technology and the design considerations. For teams, the text can serve as a common reference point for treating development and design as equal partners.

VR, AR, and related technologies have been heralded as tools that can bridge distance, cultures, and generations. As a developer for more than 30 years and an early adopter of AR and VR, I have often fallen into the trap that plagues many of us, namely, chasing the technology. Rather than asking "What is the highest resolution and the most detailed textures that we can apply?" we should be asking "How can we create an engaging experience for the largest possible audience?" Applying insights from Renée's book to our projects, we as developers and designers can begin to create the truly transformational experiences that the technology has long promised.

> John E. Ray Author and Director, Office of Research Information Systems Ohio State University

ABOUT THIS BOOK

Augmented, virtual, and mixed reality: This is XR (extended reality). This technology opens a world of possibility to extend the physical spaces around us by enhancing them with digital content. In *Designing Immersive 3D Experiences*, designers, and even developers, will learn how to take their traditional 2D knowledge of design and expand it into three dimensions. Designing in 3D is the future of graphic design. Understanding how to design in 3D and then transfer that knowledge into XR is essential for the designers of today and tomorrow. Interactive and product designers need to understand how to design spatially more than ever before, especially as the XR industry grows and evolves each day.

For professionals, this knowledge will advance your current careers and expand your skillsets. For students and emerging professionals, this will allow you to enter the industry a step ahead and to remain marketable and desirable in the future. This book will expand your knowledge on how design principles and theories relate to the third dimension. It was created to provide supplemental reading material and be integrated into a course covering immersive design.

Because this book is all about immersive experiences, it would not make sense to have you just read it in a passive way. Instead, you will find opportunities throughout its pages that encourage you to put the book down and engage yourself in surrounding physical environments in a variety of ways. In addition, each chapter concludes with a design challenge.

Design challenges

Throughout the following pages we will explore a combination of technology and design principles for 3D and immersive design. The design challenge at the end of each chapter will enable you to put your new skills to work—hands on. Each challenge is created to push your design thinking in 3D space in a different way. The challenges should not take long, but each should be completed right after reading its chapter to help reinforce your new knowledge the topics by using them in context. You'll start off with the basics, using paper and glue, and will slowly expand to using 3D software and even launching an AR mobile experience.

Supplies

You will benefit from having a few supplies on hand. Here is the suggested list, however alternatives will be discussed throughout the book:

Sketchbook, markers, scrap paper, transparency paper or any clear paper stock, mini marshmallows (yes, you read that correctly), toothpicks, glue or glue dots for

paper (My favorite are iCraft Zots Clear Adhesive Dots as they don't require any drying time.), scissors, modeling clay—and, finally, an open mind.

Also, great to have, but not essential are an X-Acto blade (instead of scissors), a metal cork-backed ruler, and a self-healing mat to cut paper for some paper prototyping and 3D sketching.

Software

Throughout *Designing Immersive 3D Experiences*, multiple software options will be suggested, providing a variety of choices so that you can select the software that works for you and your workflow setup. You will need access to a 3D modeling program, however. This could be a free and open source program, such as Blender (www.blender.org); a web-based program, such as Vectary (www.vectary.com); or desktop software, such as Cinema 4D (www.maxon.net/en/cinema-4d), Adobe Dimension (www.adobe.com/products/dimension.html), or Unreal Engine (www. unrealengine.com). Cinema 4D Lite can also be accessed using Adobe After Effects, but won't have the full rendering capabilities.

One of the design challenges uses Adobe Aero, which is a free mobile application that also has a desktop variation available at www.adobe.com/products/aero.html. If you're using an iOS device, you can download this app directly to your device. If you're using an Android device, you will need to use the desktop version instead. Currently, Aero is available for iOS mobile devices only.

Hardware

You will need a mobile device that is AR enabled. If you have an iPhone or iPad running iOS 11.0 or later with an A9 processor (such as an iPhone 6s or newer), then you are AR capable. If you have an Android device, you can check the compatibility via the Google developer site, but two phones that are AR-ready are the Google Pixel 2 and the Samsung Galaxy S9.

You do not need to have any AR or VR headsets to read and learn from this book. That said, I highly recommend you test any XR head-mounted displays that you do have access to or, at the very minimum, test them before you start designing an experience for a specific headset.

Let's get started

The reality is that our future includes XR. As you embark on this immersive design journey, you will learn step-by-step what is needed to accomplish each part of the process. It won't be perfect, because humans and technology are both imperfect. But we will work towards solving each design problem using XR technology and human and computer interactions that will help pave the way for the future of motion, interaction, and product design.

Online content

Your purchase of this book includes online materials provided by way of your Account page on peachpit.com.

Lesson files

To work through the projects in this book, you will need to download the lesson files by following the instructions below.

Accessing the lesson files

You must register your purchase on www.peachpit.com in order to access the online content:

- 1. Go to www.peachpit.com/Designing3DExperiences
- 2. Sign in or create a new account.
- 3. Click Submit.
- 4. The lesson files can be accessed from the Registered Products tab on your Account page. Click the Access Bonus Content link below the title of your product to proceed to the download page. Click the lesson file link(s) to download them to your computer.



PICK YOUR REALITY

To get things started, we will be exploring the different technology included in all forms of extended reality. As we start our design journey into this immersive space, it is important to understand a little bit about how this technology has been used and is currently being used. It is also essential that you become an XR user yourself, if you aren't already.

THE TECH BEHIND THE ACRONYMS Breaking through the barrier of learning a lot of new terms and a lot of abbreviations, we dive into extended reality by simplifying the technology and discovering the reality of your preference.

YOU ARE ALREADY USING EXTENDED REALITY To learn where we are going, we need to see where we have already been. Here we look through a wide range of XR examples that have been and are making a difference in our daily lives.

PROSTHETIC KNOWLEDGE The process of learning something new, especially something of a large scale, is intimidating. So, we are going to break it down into baby steps.

THE TECH BEHIND THE ACRONYMS

Have you had the opportunity to experience any of the seven natural wonders of the world? From the dancing light show provided by Aurora Borealis to the vast architecture of rock at the Grand Canyon (FIGURE 1.1)? Interesting enough, the common theme among the seven is a unique use of space and light. Some of these wonders rise above the earth showing their majesty, such as Everest, the mountains surrounding the Rio de Janeiro harbor, and even the volcano Paricutín in Mexico. Others stand out because their beauty is in the opposite direction: down. Victoria Falls is created by a dramatic elevation dip allowing water to free fall over 354 feet into the lower Zambezi River. The mist of the water often delights with a rainbow and the occasional moonbow, or lunar rainbow, at night. On the Great Barrier Reef a variety of habitats and specifies inhabit the 133,000 square miles of the Coral Sea.

There are so many things to learn about any of these amazing locations, and there are many ways that you can do so. However, hearing or reading about them isn't the same as being there—surrounded by their wonder, experiencing it yourself. When you listen, read, or even look at a photograph, you are engaging only one of your senses at a time. When you are standing on the edge of a canyon, you can experience it through all of your senses. The way the experience is felt will vary from person to person: You could hear birds calling and water rushing; you could feel



FIGURE 1.1 Grand Canyon. Havasu Falls in one of the seven wonders of the world, the Grand Canyon in Arizona.

Photographer: ronnybas for Shutterstock the wind against your face and the hard rock under your hands; you could see colorful hues of rocks for miles; you could smell the fresh juniper or ponderosa pine; you could taste the moist air after a thunderstorm. Then, of course, you could perceive your internal sense from the inside out, which is your awareness of self, essentially your presence. Perhaps you are balancing on a rock's edge or adjusting to a different altitude, and this is all part of the physical experience. Each one of these details plays an important part of the experience.

The more immersed and engaged you are in an experience, the more strongly you are emotionally connected to it. The more senses you engage when experiencing something, the stronger your connection to it. This awareness is the language of the human experience. When we listen or read about a place, we might be able to mentally connect with it, and perhaps we might emotionally make a connection. But the physical experience is often missing. This physical presence is not possible to create in many technologies, but in extended reality (XR) it is. As the name suggests, these experiences are an extension of our real, physical, and three-dimensional world. They activate our senses and our perception of physical presence to replicate and enhance the actual experience.

There are a variety of ways this can be created and a wide range of technologies and platforms that allow you to engage with different content and spaces. Throughout this book we will be exploring these different technologies, but even more importantly, how to design and create 3D experiences that are more than just fun to look at, but also help improve our daily activities, the challenges we face, and the way we learn. They create an extension of our own reality. XR has the power to communicate and share more than just information; it can deliver an experience that we connect with mentally, physically, emotionally, and immersively.

While many terms and acronyms within this field may be new to you, the foundations of design remain constant, just as you would expect when moving between print media and interactive digital media. There are, of course, different considerations and topics that you will need to grasp as you start designing for 3D experiences. Immersive design is in essence an advanced version of motion design and UI (user interface) and UX (user experience) design, with enhanced audio design too. If you have any background in these areas, you may be looking to bring your skills to the next level, or really a different reality. If you have less experience in one or

both of these areas, the pages ahead will guide you through these topics one by one.

Within this exciting and quickly evolving field, we can ideate, design, build, and then be immersed within these digital experiences in a digital environment or as part of our physical world. As we start this journey, it is important to have a good understanding of how to categorize these different realities, and of course to know their acronyms which are used very commonly in the industry. Extended reality, referred to as XR, is the space where humans and computers interact and communicate using virtual and physical elements. XR is not in reference to a specific kind of technology, but rather a larger term to categorize all the different realities:

- Virtual reality (VR)
- Augmented reality (AR)
- Mixed reality (MR)

All of these are reliant on the use of technology that allows the user to view a fully virtual space or a hybrid of their current space with augmented, or layered, digital content (FIGURE 1.2).







FIGURE 1.3 Virtual Reality. In VR the user is fully immersed into another virtual space, where they can't see the physical space around them.



FIGURE 1.4 Augmented Reality. In AR the user is able to see the physical world around them while adding a layer of digital content into their view.

Virtual reality (VR) offers a fully immersive experience, provided by a head-mounted display (referred to as an HMD) or a computer-assisted virtual environment (which is referred to by the acronym CAVE) that showcases a fully digital environment, often without seeing your current physical space (FIGURE 1.3).

Augmented reality (AR) offers a hybrid view allowing you to see your physical environment, but then augments, or adds, a layer of digital information into that view. This can be type, images, 3D models, video, and audio. The digital content enhances the physical space (**FIGURE 1.4**).

Mixed reality (MR) allows a more dynamic relationship between the physical and digital environments (**FIGURE 1.5**). It is often referred to as the best of VR and AR. You are still able to see your surroundings as you do in AR, but MR has the more advanced imaging capabilities you would see in VR, because this technology often has the power of spatial computing. This allows for a more customized experience that adapts to each physical space that a user occupies. In MR, through the use of different technologies, the device is able to get a mapping of the space before you launch into the full immersive experience, so it can learn and understand where the physical planes are and then anchor and adapt the digital planes to them. If you are confused about the difference between AR and MR, you are not alone. In fact, as AR gets smarter and able to adapt more and

Virtual reality A fully immersive interactive computer-generated experience within a simulated digital environment.

Augmented reality

An interactive computergenerated experience that enhances the physical world with an overlay of digital content.

Mixed reality An

interactive, computergenerated experience that blends the physical world and a digital environment using advanced spatial computing and gesture recognition or controller input.



FIGURE 1.5 Mixed Reality. In MR the user is able to see the physical world around them while adding a layer of digital content into their view, but with a more advanced understanding of the physical world using spatial computing.

more to the unique spaces around the user, the lines between these two blur. At the time of writing this book, this term is still being used, but it is expected that AR will take over to include the MR space entirely. In case you hear the term MR, it is good to know the difference that existed as the technology was advancing.

Throughout this book, we will explore the variables and challenges that arise when designing for these different formats. We will be discussing design practices for each as needed and appropriate. There will also be many topics that relate across all of XR, especially related to creating 3D objects and space. However, just to be clear, this book places more of an emphasis on the AR and MR space, as there are more variables that need to be considered. With more variables in this space, there are also more design challenges and problems to overcome.

Honestly, before you can even consider designing for XR, you need to have some experience interacting within the reality you are designing for. If you had never visited a website, how would you even begin to design for one? It would be impossible to know best practices without a basic understanding of how users interact with the computer and what kinds of interfaces already exist. One of the roles of an XR designer is to make a user's first experience, as well as their one-hundredth, enjoyable and approachable. For many new users the new technology can feel overwhelming on its own, so anything that can add comfort will also smooth out the whole experience. Thus, in order to design for XR users, you first need to become one. Some technology might be more accessible than others, so start with what you need. If you are working toward a specific end project, then you will want to use that equipment. For example, if you are designing an app for a Magic Leap, then you need to gain experience using other apps on a Magic Leap to learn what it is like, and note some of the initial hurdles and enjoyable moments that you have as you do so. This research is essential. If you don't have a specific project you are working toward, then come up with one. Throughout this book we will be looking at the process of designing for an immersive experience, so even if you don't have a concept as of now, keep an open mind and an open sketchbook to record ideas as they come to you. The best possible way to learn something is to go through the full experience. To fully immersive yourself, that is what we are learning about after all.

If you are looking for a place to start or to continue to expand your experience interacting with XR applications, the most accessible technology is mobile AR. With a new or recent smartphone or tablet, you can pretty quickly test out different examples of AR. Thanks to ARCore (Android) and ARKit (iOS) this technology is now built into your device.

If you have an iPhone running iOS 11.0+ with an A9 processor (iPhones 6s and newer), then you are AR capable. To get some quick experience, you can launch the Measure app, included with iOS 12+. This is a quick way to measure something in your physical world, by overlaying an augmented and dynamic ruler using the camera on your phone and, well, other technology that you will shortly understand more about. If you are on an Android, you can check the compatibility via the Google developer site. Google also has a built-in measure app using AR that you can check out on a Google Pixel 2 or Samsung Galaxy S9 phone.

It is important to understand that smartphones are actually a stepping stone to wearable AR glasses. They are the processing power behind AR wearables, many of which are still being developed. Though there are a few different models of these released, the future is really in the relationship between glasses and a smartphone. As you look at other phone accessories, such as smartwatches and Bluetooth headphones, they all bring us one step closer to AR glasses. **TIP** Ideas come to you when you are not focused on them, so always have a sketchbook or notes app at the ready to get your ideas down and out of your head so you can refer to them later. The goal for many companies in the XR space is to make the tech as mobile as possible. Many of the VR experiences require so much processing power that they require being tethered to a desktop PC. Because VR isn't as reliant on moving around, it works for those experiences. However, AR and MR rely on the location and being able to move through a physical space. That means that a portable and mobile system is essential.

The many considerations around wearing something on your face and your head create many design challenges. A huge component of this is processing power. For a computer to process large amounts of data, such as mapping a room and interacting in a 3D space, it requires a lot of processing power. The more power needed, the more heat produced. No one is going to want to have a heavy and hot device on their face to experience this tech. So, a lot of development is looking at how to limit the processing that is done within the HMDs themselves. One option is to have an external processing source such as a smartphone or even a separate pack that the user carries on a belt or in a pocket (already seen on some devices).

As with other technologies, many are looking to use the cloud space as another alternative to reduce the processing required within the AR and MR accessories themselves. Nreal Light offers a unique product within the MR space, all while having a design that looks somewhat like normal glasses. It is reliant on the use of a smartphone using the 5G network, another important processing source.

Meanwhile, Qualcomm developed a reference design for a smart viewer based on their Snapdragon XR1 platform. Qualcomm is sharing the design with other companies as an example of how to create a headset with both AR and VR. These advancements start to blur the different areas of reality, which is why the term *XR* has been adapted to hold all these new advancements that blur boundaries.

Within the XR space, including specifically VR, AR, and MR, the technology is evolving at a rapid rate. Unfortunately, the concepts of the experiences are not as innovative. So, rather than prioritizing keeping up with each technological advancement, there is a benefit to keeping your focus on the end goal. Your goal should embrace the benefits of extending our reality by providing information in context and engaging the user through the full human experience. Instead of just hearing someone recount their time as they stood on the edge of the Grand Canyon looking out at nature's beauty, we could put on a headset and experience their story. Instead of learning science through 2D figures, we could put on a pair of glasses and explore immersively how metamorphosis works. We can gain empathy with others by experiencing interactions the way others do. We can learn and create within the same space.

Most importantly we can break out of the rectangle screens that confine so much of our interactions, communication, and workspaces and make our physical space our new interface (FIGURE 1.6). By untethering XR headsets from computers for processing power, we are also untethering ourselves: We are no longer limited to being where our computer is to be productive. That idea is the driving force behind XR. With every new experience, the need for new design solutions and practices surface: especially challenges to make the technology the most accessible, and for XR to start helping people in the variety of tasks in their lives. We need to learn more about the field, the challenges, the capabilities, and then how to best design immersive 3D experiences for XR. Let's get started.



FIGURE 1.6 3D Workspace. What if there were no screens? This is what a mixed reality workstation could look like if a keyboard and pencil were the only physical objects. *Designer: Claudio Guglieri*

YOU ARE ALREADY USING EXTENDED REALITY

If you are concerned about the unfamiliarity of XR, the best news may be that all of this technology isn't actually new. In fact, you may have been using parts of XR technology for years. Although this field often focuses heavily on the technology, an experience doesn't have to be highly technological or even complicated for it to be XR—and to be effective.

Some of the earliest examples of AR were very low tech and were created to help solve a problem from our daily lives. For example, the invention of the gun-sight on a hunting rifle. By looking through a collimating telescope's small target icon on top of the rifle, a hunter could increase the accuracy of their shot. This invention dates back to 1901. It relies less on the advanced technology and more on how our eyes focus on the foreground and background. Once you start looking, you will start to see examples of XR all around you.

1st & Ten

The first example that I recall was the highlight of the significant yard lines used in a television broadcast of an NFL game (FIGURE 1.7). These white, yellow, and sometimes blue lines that show up on the field are not part of the actual field: This augmented information allows viewers to more easily see the significance of each play. Because fans are able to see how much further players need to advance the ball, they can become more active viewers and more emotionally and consistently connected to each play. Without these lines, viewers would not see this proximity as accurately, and that uncertainty changes the intensity of their reaction to the play.

FIGURE 1.7 1st & Ten graphics system. Blue and yellow lines show the 10-yard distance on a football field needed for the offensive team to advance. These lines are augmented using a combination of greenscreen technology and motion sensors. This technology has been in use since 1998.



This AR experience works through the use of motion sensors and greenscreen technology. At the beginning of the game, a 3D scan of the field is created to map out the field and identify the exact green color of the field. During the broadcast they are then able to have the foreground players occlude the background lines. This way the players *appear* on top of the digital lines making the effect less distracting and even more realistic. Sports is an area that has a number of existing great XR use cases, and the potential for more, especially during a live broadcast or streaming.

Although football was the first sport to use digital augmented information in a broadcast, it is not the last. This concept of applying digital content to the broadcast has since been used by a range of sports providing everything from visual analysis of a game, details on replays, pitch speeds and strike zones in baseball, and even customized advertising for soccer fans to help brands reach their target audiences around the world.

Head-up

Another way you might have seen or experienced AR is in a vehicle. Head-up displays, called HUDs, are a navigational feature that project information for the driver onto the windshield, so the information appears to be right on the road in front of them (FIGURE 1.8). Though the display content varies by manufacturer, common features are a speedometer, navigational directions, engine rpm, blind spot warnings, and even the speed limit. The benefit of this, as implied by the name, is that the information is right where the driver needs it, so they can get the information they need without looking down and away from where they



FIGURE 1.8 HUD. The driver's view of navigation using a head-up display featured in a BMW.

need to be looking for safety. This technology has its roots in military aircraft, where it was first used with the navigation of planes, and then later adapted by General Motors for a race car. Today, it is a feature found in a number of vehicle makes and models.

Seeing stars

A number of applications have used the concept of mobile AR, which relies on the use of the camera and often the location and position of the phone using the internal gyroscope, to display augmented information. Star Walk is a mobile application that was a front runner in creating a valuable use case for this tech. Vito Technology explains:

It will become your interactive guide to the night sky following your every movement in real time and allowing you to explore over 200,000 celestial bodies with extensive information.

The key term here is *in real time*. As you move your phone or tablet across the night sky, the app identifies the stars including some you may not be able to see. It displays other information, as well, about rising and setting times of planets plus historical context to many constellations and even satellites. You can see an example of it in **FIGURE 1.9**.

FIGURE 1.9 Star Walk. The constellation of Monoceros shown in the Star Walk 2 app. This celestial education app has been available since 2001. Designer: Vito Technology



Try before you buy

AR especially has begun to change the marketing and advertising worlds. The concept of "try before you buy" was made virtual with IKEA's Place app, which allows you to see the company's furniture in your home before you commit to buying it. This concept has been brought into home appliances and even garden and landscape planning (FIGURE 1.10).

In the same theme of trying before you buy, the cosmetics industry has paid attention to the power of letting a consumer see what a specific color of makeup looks like to make sure they like it. It is often hard to see what the color looks like when it is packaged, let alone what it will look like once applied. L'Oréal partnered with Perfect Corp. to create an app called YouCam Makeup, so potential customers can see what the makeup will look like through the power of AR, before they buy.

The real estate market has also seen the benefits of allowing potential buyers to view a home before it has even been built, or from afar if they aren't able to visit the home in person (FIGURE 1.11). This has become even more popular with social distancing rules during the COVID-19 pandemic. These benefits can go even a step further and allow a real estate agent to change the style of the home's decoration to match the preference of their buyers, improving the chances of sale.



FIGURE 1.10 Virtual Showroom.

MetaVRse 3D Web Game-Engine showing a virtual showroom.

Designer: MetaVRse Product Team FIGURE 1.11 Real

Estate. RealAR helps people see property before it's built using mobile AR technology to visualize the completed house.

Designer: Dr Daniel Swan



Filters

XR is social. You can connect with others in multiple ways in XR, through gaming, virtual teleportation, and social media. Social media has helped launch the functionality of facial recognition and AR through the use of filters or stickers (FIGURE 1.12). Many of the front cameras on mobile phones are able to perform an in-depth analysis of your face and then apply fun dynamic filters that move as you do. It wouldn't be fair to keep all that fun for yourself, so they are meant to be shared, and many people do this via their preferred social media, such as Snapchat and Instagram.

FIGURE 1.12 Fruit Frenzy. Augmented reality game on Instagram, Facebook and Snapchat using filters.

Designer: Oniric Labs



Experiences

When you are not able to be somewhere in person, then the next best thing is to experience it virtually. This works very well within the VR space, especially in combination with photogrammetry scans, which we will discover more about in Chapter 2, "Technology Check." You can be transported to another location by just putting on a headset.

Using just a mobile device or tablet you can explore the work of famous artists in a new interactive way. Cuseum is creating AR experiences that push the limits on how museum attendees experience art. During the COVID pandemic Cuseum allowed users to bring the museum experience into homes. Using mobile AR a digital overlay is added to bring the art to life (FIGURES 1.13 and 1.14).



FIGURE 1.13 The Tree of Life. Gustav Klimt's icon masterpiece "The Tree of Life" brought to life with augmented reality on the occasion of the 100-year anniversary of one of the world's most famous artists.

Designer: Cuseum



FIGURE 1.14 Hacking the Heist. Image of stolen artwork returned to its empty frame using augmented reality. Rembrandt's "The Storm on the Sea of Galilee" at the Isabella Stewart Garden Museum in Boston, Massachusetts. Designer: Cuseum

Learning

There is a variety of research about the many different ways we learn, and one of the most interesting commonalities is that active learning results in a higher percentage of retained information. This is where XR comes in, fully immersing yourself in a time in history or being able to explore the solar system in your bedroom brings engagement to a new level. Even better, XR utilizes multiple modes to communicate, offering auditory and visual elements, which can provide additional assistance to those who have a learning challenge. The ability for customization and personalization of the teaching mode allows for teachers and students alike to adjust experiences for each user versus a one-size-fits-all teaching method.

Manufacturing plants, such as the GE Aviation plant in Cincinnati, use AR headsets to assist workers as they build jet engines. The program's feedback lets them know when they have tightened the nuts and screws enough to ensure the best performance. They receive this feedback from the first time they perform these tasks, teaching them from the very beginning how to do it correctly and also continuously monitoring quality control. This interactive experience allows for more efficient and accurate production of airplanes.

Within the medical field, there is an enormous amount of critical information to learn. Gaining hands-on experience is also an essential component of growing knowledge. There are many ways in which XR can assist those learning within the medical field, from learning anatomy to assisting in unique surgeries. Though many procedures can be predictable, and even common for young medical professionals to experience, for the less routine instances medical personnel can benefit from learning about the procedures using a 3D visualization (FIGURE 1.15).

Stepping stones

As mentioned before, phone accessories such as smartwatches and Bluetooth headphones are helping develop what will become AR glasses. We are already using and helping to test many of the capabilities that are being developed for these accessories, which is in turn helping the development of the AR glasses.

Think about how smart Apple's wireless headphones, AirPods, have become. When you first use them, you may think features like pausing



FIGURE 1.15 AR Brain Surgery. A visualization of surgeons performing brain surgery using augmented reality and an animated 3D brain.

Photographer: Gorodenkoff for Shutterstock

a song when you remove an earbud from your ear or connecting to your device via Bluetooth once they are placed within your ear are helpful additions to your headphones. But these advances are more than just convenient features as they show steps toward creating a technology that is needed in future devices that are worn close to the face, such as glasses. The creation of these smaller functionalities help collect an understanding of user needs and how to improve the technology on this smaller, more focused scale. This all leads toward future technology and use of audio in other new developments, such as glasses. This technology is already on the market—has been used in this format of AirPods since 2016—and serves as a great stepping stone for things to come.

There are many expansive examples of how XR is already part of our society, and despite its reputation for being new, use cases can be found to date back decades. In Chapter 2 we will walk through additional key historical examples that have blazed the trail to where we are today. Great things take time, and with smart concepts and solutions, exciting potential emerges. As you start to learn and see how well-designed examples of AR have been entering our daily lives (at times unnoticeably), it showcases the power of creating transparency of the technology and the potential trajectory of this industry. Observe the world around you, and start noting where augmented information has crept in to assist within your daily life.

PROSTHETIC KNOWLEDGE

The one thing that is always constant in consumer technology is change. It often feels like once you get used to something, it is updated or becomes outdated. One observation that I have about this within the XR space specifically is that it does in fact continue to evolve, but when XR evolves, it is usually to increase efficiency. Often I find that updates make the process of creating something a bit easier.

It may appear that it is worth waiting to dive in to learn until some of the back-end work has achieved a more stable status. But typically it is in those earlier days of trying to navigate how things work, even if you fail a lot, that you learn the most about how it works. And often, once we get to the more efficient place, some of the functionality doesn't get the attention it deserves as you focus primarily on the visuals. This is unfortunate, because to truly design something effectively, you need to have a solid grasp on how it works.

An example of this in user interface (UI) design is prebuilt templates for websites. These can be a great way to maintain a foundational structure and also allow for a faster launch of the final product—all great things. However, if you, as the designer, don't take the time to understand how the template works and to really understand the foundation of the site, then it is much harder to design for it. If you jump right into designing the UI without understanding the basics of HTML and CSS, as well as how the site is built and styled, then it is going to be much harder to understand how to customize the experience. You need to understand the box model to understand how HTML works, because without that, it is hard to understand why websites are built through blocks and modules.

The hardest part of starting something new is taking the first step. Once you are walking, you are going to figure out a place to put your foot with each step. The longer you wait to start, the more you will have to play catch up. This process is really just like walking, even though you can take only one step at a time. While there is time in the process to look at the project with a 100-foot view, it is also important to not get so overwhelmed that you never start. To do so, start with what you need for that first step. Then with the next step, learn more for what you need for that one. This concept is called **prosthetic knowledge**.

Prosthetic knowledge The act of learning information as it is needed. Rich Oglesby used his long-running Tumblr blog to showcase case studies of creative concepts that were created one thought at a time (www.prostheticknowledge.tumblr.com/).

New ideas and concepts can come as a bit of a shock initially. Once you have time to process them, which is really an analysis of the smaller details or steps, then new concepts can become easier to accept. Large ideas, especially new ones that are out of your comfort zone, are intimidating. But smaller, sequenced actions provide a roadmap that can make it all feel more approachable.

There was an article published in the July 11, 2011, *Wall Street Journal* that references the initial reactions about the concept of having electricity in our homes. Worry over having electricity in our homes now may seem almost hard to imagine because it is something that has become a standard across many cultures. The first time it was brought up as an idea, however, the shock of it led to thoughts of fear. As quoted within the article,

If you electrify homes you will make women and children vulnerable. Predators will be able to tell if they are home because the light will be on, and you will be able to see them. So electricity is going to make women vulnerable. Oh and children will be visible too and it will be predators, who seem to be lurking everywhere, who will attack.¹

The irony of this is, of course, that light makes it easier to see the things that darkness can easier conceal. But, from the viewpoint of that time, the fear of the unknown can overwhelm.

In the movie *What About Bob*?, the concept of taking baby steps is reiterated throughout the whole plot. As the main character, Bob, who suffers from a number of phobias, is preparing to leave his apartment, he puts this concept into action by taking one baby step at a time. First, he gets out of bed, then he gets dressed, then he puts on socks, then shoes, gets his coat, and then turns the knob on the door to open it and leave. The full concept of leaving the apartment was too overwhelming; he wasn't able to move at all. Like Bob, focusing on the one next thing you need to do, and learning what you need to feel comfortable with that one thing, becomes a more

¹ Rooney, B. (2011, July 11). Women and children first: Technology and moral panic. *The Wall Street Journal.* www.wsj.com/articles/BL-TEB-2814

manageable task. This is a good lesson in prosthetic knowledge: Keep each accomplishment and learning curve small, and before you know it you will look back on a completed concept.

With technology, the constant change can, and will at times, feel confusing and likely overwhelming. But you can empower yourself by acknowledging this will happen from the beginning and by preparing for it. The way forward into designing for XR is with the first step. Learn all you need to in order to get there. That first one step might be the hardest one, but I promise you can't get there without starting. I assure you, they will continue to get easier. Once you have learned what you need to get to that first step, learn what is needed to take the next one. This approach allows you to continue making forward progress along an ever-changing path. If you wait to get started until you know and understand how to get to your end destination, then the roads may have completely changed by the time you reach them. In truth, as a designer and with a type A personality, I find that having some sort of plan and control over a project and predicting a timeline adds a sense of comfort to the work. There will be times when you have to put that aside, however, and be open to the possibilities of what will come next.

LOOKING AHEAD

This book is organized to teach each part of the process, using prosthetic knowledge. At the end of each chapter, you'll find a design challenge to help you start putting some key concepts discussed within the chapter to use. Take the time to do them right away. They are intended to be short, but they will incrementally build skills that will help you take something you already know and feel comfortable with and expand it to another level of thinking. With an open mind and with an appreciation for dimensional planning, let's immerse ourselves into the reality of your choice.

INDEX

Α

A-Frame, 330 Accelerometers, 34-36 Accessibility multimodal, 80-81, 163 in overall design, 160-167 researching, 347-348 Acronyms, extended reality, 4 Adaptive distance field, 216 Affordances, 68-72, 145 Agency, user, 122, 141-142, 153 Agile workflow, 331-336 AirPods, 16-17 Amazon Sumerian, 330 Ambisonic recordings, 308, 309 Anchored type, 263 Apple Watch, 137 Approachable design, 136-150 Apps, stand-alone AR, 28-30 Architecture, 120-121 Attention, overt vs. covert, 125 Audience, 155-159 Audio. See sound design Augmented reality (AR) AR Cloud, 352-353 augmented audio, 313-317 brainstorming, 50 defined, 4, 5 feature integration, 28 history of, 22-23 HMDs for, 40, 43-44 and MR, 5-6 real time examples, 12 rendering for, 64-65

tagAR app, 87–89 triggers for, 363–365 typography for. *See* typography Axes, coordinate, 54 Axonometric drawing, 119

B

Babylon,JS, 330 Background figure-ground relationship, 230–237 location of viewer, 237–240 variables in, 224–230, 243 Binaural recordings, 308 Binocular disparity, 205, 206 Bose AR glasses, 313–317 Brainstorming, physical, 114–128 Bugs, fixing, 337–339

С

Cameras to set perspective, 60, 61 smart, 32–34 Capture-first experiences, 204 Cerebral hemispheres, 100 Closure, 207, 210 Cloud space, 8, 352–353 Coding, 326–331 Cohesion, 149–150 Collaborative XR, 242–243 Common fate, 207, 211 Composition, 237 Context, information in, 165–166 Continuation, 207, 209–210 Convergent thinking, 97–99 Coordinate axes, 54 Covert attention, 125 Creativity, 220 Cueing, 125 Customization, type, 268–270

D

Deadlines, 94 Debugging, 337 Design challenges AR brainstorming, 50 eye chart, 272-273 full design process, 358 game playing, 168 mind map, 106 for mobile technology, 8 on/off switches, 193 paper airplane, 133 paper cube, 221 sound localization, 324 3D icon, 244 3D models, 82 Design sprint, 334 The Design of Everyday Things (Norman), 69-70 Developers, collaboration with, 328 Diegetic/non-diegetic elements, 139 Display evolution, 246-250 Display type, 259, 365 Divergent thinking, 95

E

8th Wall, 31, 330, 331 Electricity, 19 Elements, position of, 214-215 Emotional connection, 240-243 Empathy, 200-202 Environmental zone, 260, 261 Environments, 62 Ethics, 349-357 Evolution of displays, 246-250 Exits, 154 Experience positive user, 139-150 replicating physical, 2-3, 73-79 sharing, 370 virtual, 15 wireframes, 130 Extended reality. See XR (extended reality) Extrusion, 55 Eye chart, 272-273

F

Face space, 136 Facial recognition, 355-357 Feature integration, 28 Feedback, 144, 189, 307 Field of view, 43, 215 Figure-ground relationship, 230 - 237File formats, 65-68 Filters, 14 1st & Ten graphics system, 10-11 Flow, user, 122-128 Focal length, 238-239 Focal zone, 260, 261 Focus, 162-163, 372 Fonts, 250 Functionality, 219 Future of XR beyond rectangular displays, 365-371

to expand our physical space, 376–377 ideation for, 360–363 need for a, 372–375 triggering new users, 363–365

G

Geometric type, 252 Geometry, generating, 56 Gestalt principles, 207–211 Goals, 84–91 Google Glass, 102–104 GRASP taxonomy, 147 Greenwold, Simon, 45 Greetings, 136–139 Grocery stores, 196–197 Guides, 148–149 Gyroscopes, 34–36

н

Haptics, 76-78 Head-mounted displays (HMD), 39-44, 138 Head-up displays (HUDs), 11 Hierarchy in 3D, 212-220 History of displays, 246-250 of XR, 22-26 Holistic empathy, 200-202 Holographic games, 368 Human factors hierarchy in 3D, 212-220 human-centered ideas. 102 - 105in overall design, 196-204, 220 replicating the physical, 2-3, 73-79 theories of perception, 205-211

____I

Ideation identifying the why, 84-91 innovation and practicality, 92 - 94inspiration for, 192 mind map for, 106 outside influence for, 94-101 user-focused, 7, 102-105 Immersive experiences affordances, 68-72 multimodal, 72-81 to replicate the physical, 3 3D models, 52-68 Immersive typography, 262 Imposter syndrome, 108 Innovation, 92-94 Inspiration, 192 Interactions as indicated by design, 70 micro, 188-191 point of view of, 122 in positive UXs, 139, 146 triggers for, 363-365 voice vs. visual, 318

Κ

Kinesthetic sense, 78-79

L

Layout and composition, 237 Learning benefit of XR to, 9, 16 to code, 326, 327 disabilities, AR for, 161, 162, 164, 166 prosthetic knowledge, 18–20 user flow for children, 124 via projection mapping, 38 via UX research, 341 by voice-activated systems, 318, 321 Legibility/readability of type, 246–258 LiDAR technology, 32–34, 46 Light for 3D scenes, 60–62 for photogrammetry, 49 and type changes, 264 Lightform, 36–37 Loudness, 304

Μ

Magic Leap 1 headset, 45, 46 Materials, choice of, 58-60, 85-87 Meetings, remote, 374-375 Mental model, 152 Mesh, 55-58 Microinteractions, 188-191 Mind map, 106 Minimization of copy, 270 Minimum viable product, 333 Mistakes, 154 Mixed reality (MR) defined, 4, 5-6HMDs for, 43-44 mobile, 7-8 rendering for, 64-65 spatial computing, 45 workstation, 9 Mobile AR future of, 367 gyroscopes and accelerometers for, 34-36 technology for, 7 via smart cameras, 32–34 via stand-alone apps, 28-30 video vs. optical, 27 web-based, 30-32 Motion parallax, 240 Motion tracking, 34-35 Multimodal experiences, 72-81, 163-164 Multiple users, 242-243

Ν

Names, remembering, 87–89 Narrative-first experiences, 203 Needs, hierarchy of, 218–220 NLP (natural language processing), 318

0

Observations for future projects, 362–363 in ideation phase, 99 in UX research, 341–344 Ocular dominance, 205 Olfactory experience, 75–76 On/off switches, 193 Onboarding tutorial, 138–139 Open-ear audio, 313–317 Optical see-through, 27 Orientation, 215 Outside influence, 94–101 Overt attention, 125

Ρ

Packaging, 197-199 Paper airplane design, 133 Paper cube design, 221 Paradise case study, 310-312 Paralax, 240 Passion projects, 361-362 Perceived affordances, 70-71 Perception, theories of, 205-211 Perfection, 104-105 Permissions, pop-up, 352 Personal devices, 137 Personal space, 140-141 Personalization, 164-165, 323 Personas, user, 156-159 Perspective, 238, 267-268 Photogrammetry, 46-49 Physical brainstorming, 114-128 Physical experience personal space extensions, 376-377 replicating, 2-3, 73-79

Pitch, 304 Point of view. See viewpoint (presence) Polygons, 57, 58, 66 Practicality, innovation and, 92-94 Prägnanz, 207, 210 Primitive shapes, 52-55 Privacy, 349-357 Problem solving, 84-85 Processing power, 8, 57, 66 Product design, 199-200 Proficiency, 220 Programming, 326-331, 339 Projection mapping, 36-39 Proprioceptic sense, 78-79 Prosthetic knowledge, 18-20 Prototypes experimentation with, 108-111 physical brainstorming, 114 - 128transparent sketches, 111–114 using previous knowledge, 128-131 Proximity, 207, 209 Purpose, 84-91

Q

Qualitative/quantitative research, 340-348

R

Random ideation, 96–97 Rapid prototyping, 115, 118 Readability, type, 246–258 Real affordances, 70 Real time, 12, 203–204 Realism, 240 Reality accessibility of, 160–166 merging realities, 90–91 sound ambience for, 306 Refresh, 154 Regularity, 207 Relationship of elements, 218 Reliability, 219 Rendering, 64–65 Research, 94–101, 339–348 Responsive type, 263 Rotation, 215

S

Safety, 146-148 Save feature, 154 Science fiction, 22 Screen evolution, 246-250 Scrum, 334-336 Sensory experience, 73 Shapes, primitive, 52-55 Shared experiences, 242-243, 370 Showrooms, virtual, 13 Sight. See visual ability Similarity, 207, 209 Sketches, transparent, 111-114 Smartphones as AR stepping stones, 7, 16 - 17cameras on, 32-34 photogrammetry via, 46, 48 Smell, 75-76 Social signifiers, 143 Social XR, 368 Software for photogrammetry, 49 Somatosensory perception, 79 Sound design augmented audio, 313-317 cues from sound, 305-306 file formats for recording, 305 loudness and pitch, 304 mapping sound, 302-303 in multimodal experiences, 75 soundscape, 75 spatial sound, 307-312 use in XR, 306-307

voice experiences, 317-323 Sound localization, 303, 324 Space personal, 140-141 prototyping, 115 scene creation, 62-64 Spatial computing, 44-49 Spatial sound, 307-312 Spatial web, 368 Spatial zones, 260-262 Splines, 55 Star Walk app, 12 Stories for connected experiences, 202 - 204user personas, 158-159 Symmetry, 207

Т

Tactile sense, 76-78 TagAR app, 87-89, 265 Technology AR to align, 372-374 chain of advancement in, 22 - 26choice of, 85-87, 93-94 early XR, 10-17 future of, 360-365 learning new, 18-20 mobile, 7-8, 27-36 for projection mapping, 36-39 for spatial computing, 44-49 wearable, 39-44, 350, 365, 369 Testing a design early and often, 331 for usability, 340 vs. debugging, 338-339 Text type, 259 Texture, 58 Theories of perception, 205-211 3D interface metaphors, 176-186

3D models design challenge, 82 file formats, 65-68 materials, 58-60 mesh, 55-58 rendering, 64-65 scene creation, 62-64 shapes for, 52-55 via photogrammetry, 46-49 viewpoint on, 60, 61 3D web frameworks, 329-331 Three.IS, 330 Touch, sense of, 76-78 Tracking for HMDs, 41-42 Transparent sketches, 111–114 Tutorials, 138-139 Typefaces, 250-256 Typography controls over, 265-271 efficient use of, 271 legibility and readability, 246 - 258typeface selection, 250-254 visual contrast, 259-265

U

Unit testing, 338 Usability, 219, 340 User experience (UX). See also human factors accessibility, 160-167 approachable design, 136-150 challenge, 166-167 know your audience for, 155 - 159prototypes for, 129 research on, 339-348 seamless flow, 150-155 via persona and story, 156-159 User interface (UI) flow and sequence for, 122 - 128prototypes for, 129

templates for, 18 3D interface metaphors, 176–186 time and space considerations, 186–188 type for, 262 Z-axis, 170–174 zone, 260, 261

V

Variable fonts, 250 Vectary, 32 Vergence-accommodation conflict., 216–217 Vertices, 57 Video options for XR, 366 Video pass-through, 27 Viewing distance, 215 Viewpoint (presence) and background, 237 and human sight, 74–75 interaction point, 122 in prototyping, 115 replicating physical, 3, 74 sound and, 309

Virtual reality (VR) defined, 4, 5 experiences, 15 HMDs for, 40, 42-43 immobility of, 8 release/share options, 370-371 spatial computing for, 45 Visual ability in the brain, 100-101 designing for, 74-75 eye tracking research, 346 and hierarchy of elements, 215 - 216and typography contrast, 259 - 265viewer/focal point relationship, 237-240 visual pathway, 205-206 Visual assets, 46-49 Voice experiences, 316, 317-323 VUI (voice user interface), 318

W

Walk-throughs, 116–118 Waterfall workflow, 331–332 Wearable technology, 350, 365, 369 WebAR, 30–32, 371 Wireframes, 130 Workflow, 38, 331–336 World wonders, natural, 2

Х

X-height, 253 XR (extended reality) architecture and, 120–121 defining elements of, 4–5 expanding use of, 363–365, 366–368 extant technologies, 10–17 future of, 360–371 history of, 22–26 need for, 372–375 sensory experience in, 3, 73 sound in, 306–307 technological familiarity for, 6–7 type made for, 255–256

Z

Z-axis, 170–174